9.1.15	EMERGING TRENDS AND ISSUES IN	9.1.15T3
	ECONOMICS	
	Theory	
9-1.15T	Specific Objectives By the end of the sub- module unit, the trainee should be able to:	9 1 15P
	<ul> <li>a) identify emerging economic trend and issues</li> <li>b) discuss challenges</li> </ul>	
	posed by the emerging economic trends and issues	9.1.15P1
	c) discuss ways of coping challenges posed by the	con
	emerging trends and issues in economic.	"Mer.
9.1.15C	Competence The trainee should have the ability to cope with emerging trends and issues	
	Content	
9.1.15T1	Emerging economic trends and issues	
9.1.1572	Challenges posed by emerging economic trends and issues	

Management of challenges posed by emerging economic trends and issues

### Practice

Specific Objective
By the end of the submodule unit, the trainee
should be able to
discuss emerging issues
and trends in economics

Content
Discussion in groups on emerging economic trends and issues

Suggested Teaching/Learning Resources

- Text books
- Chalk board

Suggested
Teoching/Learning
Activities

- Discussion
- Explanation
- Note taking
- Observation

Suggested Evaluation Methods

- Written tests
- Assignments
- Examinations



## 10.1.0 ELEMENTS OF LAW

## 10.1.1 Introduction

This module unit is intended to equip the trainee with the knowledge, skills and attitudes that will enable him/her work apply the law in business in relation to other persons and institutions

## 10.1.2 General Objectives

By the end of the module unit, the trainee should be able to:

- a) discuss the sources of law in Kenya
- b) explain the nature and jurisdiction of courts in Kenya
- c) apply the elements of public law
- d) outline the law of contract and its application in business transaction
- e) apply the principles of law of agency
- f) discuss the law of tort and its application in business activities
- g) demonstrate competency to make legally sound decisions

# 10.1.3 Module Unit Summary and Time Allocation

Code	Sub-Module Units	Content	Time (Hours)
10 1 01	Introduction to Law	<ul> <li>Meaning of law</li> <li>Significance of law</li> <li>Law and morality</li> <li>Classification of law</li> <li>Sources of law</li> </ul>	5
10.1.02	Structure and Jurisdiction of Courts in Kenya	<ul> <li>Composition and jurisdiction of courts</li> <li>Hierarchy of Kenyan courts</li> <li>Composition and jurisdiction of administrative tribunals</li> </ul>	10
10.1.03	Elements of Public Law	<ul> <li>Composition of public law</li> <li>Functions of public law</li> <li>Right of citizens</li> <li>Offences</li> </ul>	10
10.1.04	Law of Contract	<ul> <li>Meaning of contract</li> <li>Types of contracts</li> <li>Elements of contracts</li> <li>Grounds of illegal contract</li> </ul>	10

Code	Sub-Module Units	Content	Time (Hours)
		<ul> <li>Vitiating factors</li> <li>Significance of privity of contract</li> <li>Negotiable instruments</li> <li>Methods of discharging contracts</li> <li>Remedies</li> <li>Limitations of action</li> </ul>	(Hours)
10.1 05	Law of Agency	<ul> <li>Meaning law of agency</li> <li>Parties to a contract of agency</li> <li>Types of agents</li> <li>Creation of agency</li> <li>Right and duties of parties to an agency</li> <li>Ways of discharging agency</li> </ul>	4
10.1.06	Law of Tort	<ul> <li>Meaning of tort</li> <li>General defenses</li> <li>Elements of tort</li> <li>Parties to tort</li> <li>Remedies available for tort</li> </ul>	4
10.1.07	Law of Succession	<ul> <li>Meaning of succession law</li> <li>Testate &amp; testamentary succession</li> <li>Wills &amp; capacity to make a will</li> <li>Grant of probate &amp; letters of administration</li> <li>Interstate or Nontestamentary succession</li> <li>Gifts in contemplation of death</li> </ul>	10
0.1.08	Law of Property	<ul> <li>Basic concepts in law of property</li> <li>Contract of employment</li> <li>Employers' responsibility</li> <li>Employees' responsibility</li> </ul>	10

Code	Sub-Module Units	Content	Time (Hours)	
		<ul> <li>Employment enactments and regulations</li> <li>Tort negligence</li> </ul>		
10.1.09	Employment Law	<ul> <li>Basic concepts</li> <li>Contract of employment</li> <li>Employers' responsibility</li> <li>Employees' responsibility</li> <li>Employment enactments and regulations</li> <li>Tort negligence</li> </ul>	5	
10.1.10	Emerging Issues and Trends in Law	<ul> <li>Emerging issues and trends in law</li> <li>Challenges posed by emerging issues and trends in law</li> <li>Coping challenges posed by emerging issues and trends in law</li> </ul>	2	
	Fotal .		70	

10.1.01	INTRODUCTION TO		Suggested Leaching
	LAW		Learning Resonaces
			Test books
	Theory		- Chalk boards
10.1.017	Specific Objectives		Suggested
	By the end of the sub-		Teachmg/Learning
	module unit, the trainee		Activities
	should be able to:		- Discussion
	<ul> <li>a) state the meaning of law</li> </ul>		Role playing
	b) explain the		Suggested Evaluation
	significance of law		Methods
	c) distinguish between		- Written tests
	law and morality		Assignment
	d) explain the various		
	sources of Kenyan	10.1.02	STRUCTURE AND
	law.		JURISDICTION OF
			COURTS IN KENYA
10.1.01C	Competence		
	The trainer should have		Theory
	the ability to identify the		Characteristics and the Characteristics of th
	nature and various	10 1 02T	Specific Objectives
	sources of law in Kenya.		By the end of the sub-
		2	module unit, the trainee
	Content		should be able to
10.1.01T1	Meaning of law		a) explain the
10.1 01T2	Significance of law		composition and
10.1 01T3	Law and morality		jurisdiction of
10 1.01T4	Sources of Kenyan law		various courts of
	200		Kenya
	Practice		b) describe the
16 1 0 15			hierarchy of courts
10.1.01P	Specific Objective		in Kenya
	By the end of the sub-		<ul><li>c) describe the</li></ul>
	module unit, the trainee		composition and
	should be able to		jurisdiction of the
	identify the nature and		various
	various sources of law		administration
			tribunals in Kenya
10 1 0 5	Content		
10.1.01P1	Nature and various		

sources of law

. 10 1.02C	Competence		Suggested
	The trainee should have		Teaching Learning
	the ability to:		Activities
	i) distinguish the		- Class Discussion
	jurisdiction of		- Oral presentations
	various courts in		- Demonstrations
	Кепуа		
	ii) identify the		Suggested Evaluation
	hierarchy of courts		Methods
	in Kenya		- Assignment
			- Oral tests
	Content		
10.1.02T1	Composition and	10.1.03	<b>ELEMENTS OF</b>
	jurisdiction of courts		PUBLIC LAW
10.1.02T2	Hierarchy of Kenyan		
	courts		Theory
10.10.2T3	Composition and		2.11.60.7
	jurisdiction of	10.1.03T	Specific Objectives
	administrative tribunals	, 5.,	By the end of the sub-
	- Rent tribunals		module unit, the trainee
	- Industrial courts		should be able to:
	- Licensing boards		a) describe the various
			arms of the
	Practice	OU.	government
			b) explain the functions
10.1.02P	Specific Objective		of the arms of the
	By the end of the sub-		government
	module unit, the trainee		c) state the rights of
	should be able to		citizens as per the
	demonstrate the		constitution of
	understanding of the		Kenya
	hierarchy of courts in		d) outline the offences
	Kenya		applicable-for
			proceedings against
	Content		the state
10.1.02P1	The hierarchy in courts		
		10.1.03C	Competence
	Suggested Teaching/		The trainee should have
	Learning Resources		the ability to apply
	- Text books		Kenyan constitution in
	- Chalk boards		relation to rights of
			citizens in an

organisation

	Content	10.1.04	LAW ())
10 1 03 7 1	Arms of the government	20.3.0.1	CONTRACT
10 1 03 T 2	Functions of arm of		CONTRACT
370 1 70 area	government		Theory
10 1 03 7 3	Rights of citizens		
10 1 03 7 4	Offences against state	10.1.047	Specific Objectives
	Practice		By the end of the sub-
	Fractice		module unit, the trainee
10.1.03P	Specific Oliver		should be able to:
10.1035	Specific Objective		<ul> <li>a) Explain the meaning</li> </ul>
	By the end of the sub-		of the term contract
	module unit, the trainee		<ul><li>b) identify the various</li></ul>
	should be able to apply		types of contracts
	the Kenyan constitution		c) explain the essential
	in relation to the rights		elements of a valid
	of the citizen in an		contract
	organisation		d) explain the grounds
	_		under which
10.1.000	Content		contracts are
10.1.03P1	The Kenyan constitution		declared illegal
	7627 - 1 2000000 - 12		e) discuss the effects of
	Suggested Teaching/		vitiating factors in
	Learning Resources		contract
	- Text books	~	f) explain the
	- Exercise book	.O`	significance of
	- Chalk board		privity of contract
	70		g) identify the
	Suggested		negotiable
	Teaching/Learning		instrument in
	Activities 💍		contracts
	- Discussion		<ul> <li>h) describe the methods</li> </ul>
	- Role playing		available for
	- Guest speaker		discharging a
	C		contract
	Suggested Evaluation		<ol> <li>explain remedies</li> </ol>
	Methods		available for breach
	- Written tests		of contracts
	- Assignment		<li>j) discuss the</li>
			limitations of action

in relation to contracts

10.1.04C	Competence		Suggested
10.1.040	The trainee should have		Teaching/Learning
	the ability to identify		Activities
	essential elements of a		- Discussion
	valid contract in a		- Role playing
	business set up.		- Guest speaker
	Conteni		Suggested Evaluation
10 1.04T1	Meaning contract		Methods
10.1.04T2	Types of contracts		- Written tests
10.1.04T3	Elements of contracts		- Assignment
10.1.04T4	Grounds of illegal		,B
10.10414	contract	10.1.05	AGENCY
10.1.04T5	Vitiating factor		
10.1.0476	Significance of privity		Theory
0.1,04	of contract		
10.1.0417	Negotiable instruments	10.1.05T	Specific Objectives
10.1.04T8	Methods available for		By the end of the sub-
10.1.0.10	discharging a contract		module unit, the trainee
10.1.04T9	Remedies for breach		should be able to:
10 1.04T10	Limitations of action in		a) explain the meaning
10 1.04110	relation to contracts		of the law of agency
	resultanta construit		b) identify the parties
	Practice		to a contract of
			agency
10 1.04P	Specific Objectives		c) discuss the ways
10 134-12	By the end of the sub-		through which
	module unit, the trainee		agency may be
	should be able to:		discharged
	a) identify various		d) explain the methods
	types of contracts		through which
	b) analyze the ways in		agency can be
	which a contract		created
	may be discharged		e) explain the rights
	**************************************		and duties of parties
	Content		to an agency
10.1.04P1	Types of contracts		contract
10.1.04P2	Case study on the ways		<li>f) explain ways</li>
10.7.0 12 =	of discharging contracts		through which
	2 3		agency may be
	Suggested Teaching/		discharged.
	Learning Resources		
	- Text books		
	- Chalk boards		
	Chan oon oo		

10 1 05C	Competence		Suggested
	The trainee should have		Teaching Learning
	the ability to advice on		Activines
	the requirements of		- Discussion
	principal agent		- Role playing
	relationship in a		1
	business set -up		Suggested Evaluation
			Methods
	Content		- Assignment
10 1.05T1	Meaning law of agency		- Examinations
10.1.05T2	Parties to a contract of		
	agency	10.1.06	LAW OF TORT
10.1.05T3	Types of agents	2012100	
10.1 05T4	Methods through which		Theory
	agency can be created		11101
10.1.05T5	Rights and duties of	10.1.06T	Specific Objectives
	parties to an agency	70.7.001	By the end of the sub-
10.1 05T6	Ways through which		module unit, the traffice
,	agency may be		1 111 11 11 11
	discharged		should be able to:
	discharged		a) explain the medining 로 뜻
	Practice	, c <sub>O</sub> '	of the term torn
	Tractice	AL.	b) describe the general
10.1.05P	Specific Objective		defenses of tori
10.10.0	By the end of the sub-	A.	c) identify the partie
	module unit, the trainee	<b>5</b> ,	to tort
	should be able to		d) discuss the remedies
	analyze a case study on		available in tort
	how an agency is parties	10.1.06C	Commenter
	to an agency contract	10.1.000	Competence The trainee should have
	discharge their rights		
	and duties		the ability to apply the
	and dattes		general principles of law of torts in a business
	Content		
10.1.05P1	Case study on how an		set-up
70.1.031 1	agency is parties to an		Content
	agency contract	10.1.06T1	
	discharge their rights	10.1.06T2	Meaning of tort General defenses
	and duties		
	and duties	10.1.06T3	Elements of tort
	Suggested Teaching	10.1.06T4	Parties to tort
	Suggested Teaching/	10.1.06T5	Remedies available for
	Learning Resources		tort
	- Text books		*
	- Chalk boards		

	D		
	Practice		<ul> <li>c) describe the use of wills</li> </ul>
10 1.06P	Specific Objective		d) detail instances for
	By the end of the sub-		the grant of probate
	module unit, the trainee		and letters of
	should be able to		administration
	analyze a case study the		e) discuss
	tort in a business		interstate/non-
	application tort in a		testamentary
	business setup		succession
			f) examine the issuance
	Content		of gifts in
10.1.06P1	Analysis of case studies		
	on business setup		contemplation of
	on ousmess setup		death
	Suggested Teaching/	10.1.07C	Competence
	Learning Resources		The trainee should have
	- Text books		the ability to advice on
	- Chalk boards		succession matters
		~	involving business
	Suggested	-O'	concerns
	Teaching/Learning	X.O	
	Activities	100	Content
	- Discussion	10.1.07Т1	Definition of terms
	- Class presentations	10.1.0772	Testate and
	00		testamentary
	Suggested Evaluation		succession
	Methods	10.1.0713	Wills
	- Assignment	10.1.07T4	Grant of probate and
	- Written Tests		letters of administration
		10.1.0775	Interstate/non-
10.1.07	LAW OF		testamentary
	SUCCESSION	10.1.0716	Gifts in contemplation
		10.1.0710	of death
	Theory		or death
			Practice
10.1.07T	Specific Objectives		Tractice
	By the end of the sub-	10.1.07P	Specific Objective
	module unit, the trainee	10.1.071	
	should be able to:		By the end of the sub-
	a) define terms		module unit, the trainee
	b) differentiate between		should be able to
			determine the merits and
	testate and		demerits of a will
	testamentary		

succession

10.1.0711	Merits and demerits of a will		of mortgages and charges
	Suggested	10 1.08C	Competence
	Teaching/Learning		The trainee should have
	Activities		the ability to resolve
	- Group		property matters in a
	work/presentation		business set up 🤛
	- Explanation		
	<ul> <li>Note taking</li> </ul>		Content
	- Problems solving	10.1.08T1	Nature of property
	- Observation	10.1.08T2	Classification of
			property
	Suggested	10.1.08T3	Ownership and
	Teaching/Learning		possession
	Resources	10.1.08T4	Easement
	- Text books	10.1.08T5	Mortgages and Charges
	- Chalk boards		
	- Charts		Practice
	- Newspapers		
	- Internet	10.1.08P	Specific Objective
	- Kenyan Constitution	.07.	By the end of the sub-
		K	module unit, the trainee
	Suggested Evaluation	67	should be able to
	Methods		different property types
	- Written tests		2
	- Oral tests		Content
	- Assignments	10.1.08P1	Distinction between
•			different property types
10.1.08	LAW OF PROPERTY		C
			Suggested
	Theory		Teaching/Learning
	6 6 01		Activities
10.1.081	Specific Objectives		- Group
	By the end of the sub-		work/presentation
	module unit, the trainee		<ul> <li>Explanation</li> <li>Note taking</li> </ul>
	should be able to:		
	a) examine the nature		<ul> <li>Problems solving</li> <li>Observation</li> </ul>
	of property	1.0	- Observation
	b) classify property		
	c) discuss ownership		
	and possession		
	d) describe an		
	easement		

Content

e) examine the nature

	Suggested Teaching/Learning Resources	10.1.09C	Competence The trainee should have the ability to apply	
9	- Text books		employment law in	
	- Chalk boards		resolving employee-	
	- Newspapers		employer problems	
3	- Internet		,	
	- Kenyan Constitution		Content	
7		10.1.09T1	Basic concepts	
	Suggested Evaluation	10.1.09Т2	Contract of employment	
	Methods	10.1.09T3	Employers'	
	- Written tests		responsibility	
	- Oral tests	10.1.09T4	Employees'	
	- Assignments		responsibility	
		10.1.09T5	Employment	
10.1.09	EMPLOYMENT		enactments and	
	LAW		regulation	
		10.1.09Т6	Tort Negligence	
	Theory			
	•		Practice	
10.1.09T	Specific Objectives			
	By the end of the sub-	10.1.09P	Specific Objective	
	module unit, the trainee	100	By the end of the sub-	
	should be able to:	1/2	module unit, the trainee	
	a) define terms used in	257	should be able to	
	employment law		determine the impact of	
	<ul><li>b) examine the nature</li></ul>		employment on the	
	of the contract of		individual and the	
	employment		organization	
	<ul><li>c) identify employers<sup>*</sup></li></ul>			
	responsibility		Content	
	d) identify employees	10.1.09P1	Impact of employment	
	responsibility		on the individual and	
	e) discuss the impact		the organization	
	of employment		C	
	enactments and		Suggested	
	regulations		Teaching/Learning Activities	
	f) examine the		William Committee	
	character of the Tort		- Group	
	Negligence		work/presentation	
			- Explanation	
			- Note taking	
			- Problems solving	
			- Observation	

	Suggested	
	Teaching/Learning	10.1.1011
	Resources	F-34* (1) #-34* (2) #-34*
	- Text books	
	- Chalk boards	10.1.1072
	- Charts	
	- Newspapers	
	- Internet	
	- Kenyan Constitution	10.1.10T3
	Suggested Evaluation Methods	
	- Written tests	
	- Oral tests	
	- Assignments	10.1.100
10 1 10	TATE ON CANA	10.1.10P
10.1.10	EMERGING ISSUES	
	AND TRENDS IN	
	ELEMENTS OF LAW	
	Theory	coll
10.1.10T	Specific Objectives	a't.
	By the end of the sub-	XJO
	module unit, the trainee	
	should be able to:	10.1.10F1
	a) identify emerging	
	issues and trends in	
	elements of law	
	b) discuss the	
	challenges of	
	emerging issues and	
	trends	
	c) explain the ways	4
	through which an	
	Organisation can	
	cope with emerging	
	issues and trends.	
10.1.10C	Competence	
	The trainee should have	
	the ability to cope with	
	legal challenges posed	
	by emerging issues and	
	1	

trends

Emerging issues and trends in element of law Challenges posed by emerging issues and trends in elements of

law

Content

Coping with challenges posed by emerging issues and trends in elements of law

### Practice

Specific Objective
By the end of the submodule unit, the tramee
should be able to
identify challenges in
emerging issues and
trends in elements of
law

Content Identifying challenges posed by emerging issues and trends in element of law

Suggested
Teaching/Learning
Resources
- Text books

- Chalk/white board

Suggested
Teaching/Learning
Activities

- Question and answer
- Note taking
- Class Presentation

Suggested Evaluation Methods

- Written tests
- Assignments
- Oral tests
- Examinations

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